

# Coding with Daisy Dinosaur

## **Set Up:**

- Make sure the Daisy Dinosaur app is downloaded on every student iPad.
- Teach students what Apple Up and Apple Turnover mean.
- Explain how you will give them a direction(s), show them what to do, repeat the direction(s).
- Start Nearpod lesson. **CLICK HERE FOR LESSON**
- Remind kids that coding is telling a computer what you want it to do.
- Show image and do actions with kids.
- Go LIVE to Daisy Dinosaur after Let's Start Coding slide OR continue using Nearpod lesson.

## **LIVE in app:**

- Tell kids to tap on Ribbon image not swing image.
- Follow prompts on screen and simplify the directions.
- Show each step on your iPad, remind kids of the step, then have them do the step.
- Remember to remind them to tap the Play button to make Daisy do the actions. If they accidentally tap the Menu button instead of Play, have them tap the ribbon again and start over.
- Ask questions where appropriate.
- Tutorial ends after the When (shaken) Move commands and the free play mode starts
- Review the “new” coding words of turn, grow, shrink, roll, spin.
- Show them how to scroll down to find all the words.
- Give challenges: Can you make Daisy grow really big and then really small?, Can you create a pattern with Daisy like a dance?, Can you make Daisy do 3 actions and then 2 different actions? How many actions did Daisy make?
- Tell students when they go on Daisy they can tap the Swing icon to play with Daisy.